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#### THE AMEN CLINIC FOR BEHAVIORAL MEDICINE, INC., A Medical Clinic

**Main office**: 350 Chadbourne Road, Fairfield, CA 94585 (707) 429-7181 FAX: (707) 429-8210 **Southern California Office**: 4019 Westerly Place, Ste. 100, Newport Beach, CA 92660 (949) 266-3700 FAX: (949) 266-3750

Satellite office: 7 Crow Canyon Ct., Ste. 225, San Ramon, CA 94583 Internet: <a href="http://www.amenclinic.com">http://www.brainplace.com</a> and <a href="http://www.brainplace.com">http://www.brainplace.com</a>

#### PATIENT INFORMATION

Patient's Name:	SS#Sex:
Date of Birth:	Age: Marital Status:  Single  Married  Separated  Divorced  Widowed
Home Address:	
Home Phone: ()	Occupation: Student
Employer (School, if student):	Work/School Phone: ()
Employer/School Address:	
E-mail Address:	Fax Phone: ()
Driver's License Number:	
RESPONSIBLE PARTY and/o	r SPOUSE'S INFORMATION
Responsible Party:	SS# Date of Birth:
Home Address:	
	Occupation:
Employer:	Work Phone: ()
Employer Address:	Driver's License No.:
	ried Separated Divorced Widowed
Spouse's Name:	SS# Date of Birth:
Spouse's Employer:	Address:
scheduled for dealing with patient iss length). If additional time beyond the are typically charged for time spent we time taken to write notations in patient with the statement of the statemen	d by doctors/therapists at The Amen Clinic for Behavioral Medicine, Inc. are based on the amount of time uses. The minimum amount of time scheduled/charged by our physicians is for a half session (20-30 minutes in escheduled time is taken to assist patients, you will be charged for the amount of time used. In addition patients with a patient on the telephone, time taken to write triplicate prescriptions outside of scheduled appointments, nt's chart and time taken to write reports or correspondence on patient's behalf.  The patients of time used. In addition patients, nt's chart and time taken to write reports or correspondence on patient's behalf.  The patients of time used on the amount of time used. In addition patients, nt's chart and time taken to write reports or correspondence on patient's behalf.  The patients of time used on the amount of time used. In addition patients, nt's chart and time taken to write reports or correspondence on patient's behalf.
rendered. Payment may be made by MUST BE PREPAID BY EITHER PERSON patients statements on a regular basis  APPOINTMENT CANCELATION advance AND during regular office h policy will be charged an unkept ap therapist/doctors fee for the time orig is held fully accountable for this char	Clinic for Behavioral Medicine, Inc. requires payments for in-office services at the time services are cash, personal check, or credit card (American Express, MasterCard or Visa). TELEPHONIC APPOINTMENTS AL CHECK OR CREDIT CARD. As patients are expected to maintain a zero balance our office does not send. Unpaid accounts over 90 days old are routinely reviewed for submission to our collection agency.  N POLICY: The Amen Clinic requires that cancellations for scheduled appointments be received 24 hours in ours (Monday through Friday 8:30am to 5:00pm). Unkept or cancelled appointments that do not follow this pointment fee at the discretion of your therapist or doctor. This fee can equal but will not exceed the inally scheduled. Insurance companies do not pay for unkept appointment fees and the patient/responsible party ge.  If the above stated policies of The Amen Clinic for Behavioral Medicine, Inc.
Signature of Responsib	<i>le Part</i> y (required):

1

#### The Amen Clinic for Behavioral Medicine

350 Chadbourne Road, Fairfield, CA 94585, (707) 429-7181 Fax (707) 429-8210 <a href="www.amenclinic.com">www.amenclinic.com</a> 4019 Westerly Place, Suite 100, Newport Beach, CA 92660, (949) 266-3700 Fax (949) 266-3750

### **Child/Teen Intake Questionnaires**

Parents, in order for us to be able to fully evaluate your child or teenager, please fill out the following intake form and questionnaires to the best of your ability. We realize there is a lot of information and you may not remember or have access to all of it; do the best you can. If there is information you do not want in your child or teenagers medical chart it is ok to refrain from putting it in this information. Thank you!

PATIENT IDENTIFICATI	ION		
Name	First	Appointme	ent Date
Birth Date	Age		_ Sex
School	Grad	e	
Religion	Natu	ral Mother	
Race			
Address			
City	State	Zip_	(specify) mom or dad
Home Phone #	Parent Work	#	(specify) mom or dad
			\ 1
,, 119 15 till controller			
9			
REFERRAL SOURCE			
Pafarral Address	Dh		ferring professional when it is appropriate?
Do we have your permission	to release information	n to the ref	ferring professional when it is appropriate?
Do we have your permission	to release illiorillatio	n to the fer	terring professional when it is appropriate:
Yes No			
		(Trease g.	give a brief summary of the main problems)

## WHY DID YOU SEEK THE EVALUATION AT THIS TIME? What do you want this clinic to do for your child, yourself or your family? PRIOR ATTEMPTS TO CORRECT PROBLEMS/PRIOR PSYCHIATRIC HISTORY (Please include contact with other professionals, medications, types of treatment, etc.) MEDICAL HISTORY Current medical problems/medications: Past medical problems/medications: Other doctors/clinics seen regularly: history of head trauma? (describe): Ever any seizures or seizure like activity? Any periods of spaciness or confusion? Prior hospitalizations (place, cause, date, outcome):\_\_\_\_\_ Prior abnormal lab tests, X-rays, EEG, etc.:\_\_\_\_\_ Allergies/drug intolerances (describe): Present Height Present Weight **Current Stresses** (please list current factors that are a source of stress in the family) **FAMILY HISTORY Family Structure** (who lives in the current household with the child, please give relationship to the child): Current Marital Situation/Satisfaction of Parents Family Development (include marriages, separations, divorces, deaths, traumatic events, losses, etc.)

Natural Mother's History: age outside work
School: highest grade completed
Learning problems (specify)
Behavior problems (specify)
Marriages
Medical Problems
Childhood atmosphere (family position, abuse, illnesses, etc)
Has mother ever sought psychiatric treatment? Yes No If yes, for what purpose?
Mother's alcohol/drug use history
Have any of mother's blood relatives ever had any learning problems or psychiatric problems including such
things as alcohol/drug abuse, depression, anxiety, suicide attempts, psychiatric hospitalizations? (specify)
Natural Father's History: age outside work
School: highest grade completed
Learning problems (specify)
Behavior problems (specify)
Marriages
Medical Problems
Childhood atmosphere (family position, abuse, illnesses, etc)
Has father ever sought psychiatric treatment? Yes No
If yes, for what purpose?
Father's alcohol/drug use history
Have any of father's blood relatives ever had any learning problems or psychiatric problems including such things as alcohol/drug abuse, depression, anxiety, suicide attempts, psychiatric hospitalizations? (specify)
(If Applicable) Step Mother or Father's History (indicate which): age outside work School: highest grade completed
Learning problems (specify)
Behavior problems (specify)
Marriages
Medical Problems
Childhood atmosphere (family position, abuse, illnesses, etc)
Has step-mother ever sought psychiatric treatment? Yes No
If yes, for what purpose?
Step-mother's alcohol/drug use history
<u> </u>

Siblings (names, ages, problems, strengths, relationship to patient)
CHILD'S DEVELOPMENTAL HISTORY Prenatal events:
Parents attitude toward pregnancy Conceptionease planned unplanned Pregnancy complications (bleeding, excess vomiting, medication, infections, x-rays, smoking, alcohol/drug use etc
Birth and Postnatal period:  Birth weight Length Labor duration Delivery: vaginal C section Problems APGAR scores (if known) Any jaundice? Yes No Time in hospital Complications?
Mother's health after delivery Post delivery blues ? if yes, how long ?
Primary caretaker for child, first year thereafter
Feeding history: breast vs bottle age weaned Food allergies  Current eating problems
Sleep behavior: sleepwalking, nightmares, recurrent dreams, current problems (getting up, going to bed)
Separations from mother and/or father: age, duration, reaction to
Toilet training: age reached bowel control: day night bladder control: day night methods used ease current function
Sexual development: gender identityany problems
Physical/Sexual Abuse:
Motor development: (please write in age, parentheses are approximate normal limits) rolls over (3-5m) sit without support (5-7m) crawls (5-8) walks well (11-16m) runs well (2y) rides tricycle (3y) throws ball overhand (4y) current level of activity
fine and gross motor coordination compared to peers

Language development: (please write in age, parer	theses are approxim	nate normal limits)		
several words besides dada, mama (1y) na	me several objects-b	oall, cup (15m)		
3 words togethersubject, verb, object (24m)	vocabulary	articulation		
comprehension compared to peers				
any current problems				
<b>Social development:</b> (please write in age, parenthes				
smile (2m) shy with strangers (6-10m)				
cooperative play with others (4y)				
quality of attachment to mother				
relationships to family members				
early peer interactions				
current peer interactions				
special interests/hobbies				
Dehavioral/Dissiplinas compliance ve non complia	<b>m</b> 0.0			
<b>Behavioral/Discipline:</b> compliance vs non-compliance vs non-compl				
lying/stealing rule breaking				
other problems				
Emotional development: early temperament				
current personality				
moodfears.				
habits				
special objects (blankets, dolls, etc.)				
Drug/Alcohol History:				
School History: current grade school number of schools attended average				
homework problems				
specific learning disabilities				
strengths				
what have teachers said about the child/teen				
Please bring school report cards and any state, nati	onal or special testi	ng that has been performed.		
Overall Strengths as viewed by parents				
Overan Strengths as viewed by parents				
0 1104 4 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Overall Strengths as viewed by the child/teen				

# Amen Child/Teen General Symptom Checklist 350 Chadbourne Road, Fairfield, CA 94585, (707) 429-7181 Fax (707) 429-8210

350 Chadbourne Road, Fairfield, CA 94585, (707) 429-7181 Fax (707) 429-8210 4019 Westerly Place, Suite 100, Newport Beach, CA 92660, (949) 266-3700 Fax (949) 266-3750 www.amenclinic.com Copyright 1997 Daniel G. Amen, MD

Parents please rate your child or teen on each of the symptoms listed below using the following scale. If possible, to give us the most complete picture, have the child or teen rate him/herself as well. For young children it may not be practical to have them fill out the questionnaire. Use your best judgment and do the best you can.

0	1	2	3	4	NA					
Never	Rarely	Occasionally	Frequently	Very Frequently	Not Applicable/Not Known					
Ch/Tn	Parent									
	1. depressed or sad mood									
	2. not as much interest in things that are usually fun									
		recent weight or ap								
	_	noughts of death or								
		ges, lack of sleep or		se in sleep						
	6. low energy or feelings of tiredness									
	7. feelings of being worthless, helpless, hopeless or guilty									
	8. plays alone	8. plays alone or appears socially withdrawn								
	9. cries easily	,								
	10. negative th	ninking								
		an elevated, high o								
	_	a very high self est	-	_						
		decreased need for								
		tive than usual or f	_							
	_	15. fast thoughts or frequent jumping from one subject to another								
		racted by irrelevant								
		crease in activity le								
		ods of angry, mean								
		time where you fee								
		trouble breathing of								
		feeling dizzy, faint								
	_	heart pounding, fas		iest pam						
		trembling, shaking nausea, abdominal		۲						
	24. periods of 25. intense fea		upset of choking	3						
		idence in abilities								
		of reassurance								
	28. needs to be perfect									
	29. seems fearful and anxious									
	30. seems shy									
	31. easily emb									
	32. sensitive to									
	33. bites finge	rnails or chews clo	thing							
	34. persistent	refusal to go to sch	ool							
	35. excessive	fear of interacting v	with other childre	en or adults						
	36. persistent,	excessive fear (hei	ghts, closed space	es, specific animals,	etc.) please list					
	37. excessive a	anxiety concerning	separation from	home or from those	to whom the child is attached.					
				es which you try to ig						
				having the same thou	ught over and over					
	40. excessive or senseless worrying									
	41. others com	iplain that you wor	ry too much or g	et "stuck" on the sam	ne thoughts					

Child/Te	een Intake Questionnaires The Amen Clinic for Behavioral Medicine
	42. compulsive behaviors that you must do or you feel very anxious, such as excessive hand washing,
	cleaning, checking locks, or counting or spelling
	43. needing to have things done a certain way or you become very upset
	44. recurrent and upsetting thoughts of a past traumatic event (molest, accident, fire, etc.),
	please list
	45. recurrent distressing dreams of a past upsetting event
	46. feelings of reliving a past upsetting event
	47. spend effort avoiding thoughts or feelings related to a past trauma
	48. feeling that your future is shortened
	49. startle easily
	50. feel like you're always watching for bad things to happen
	50. recently you're atways watering for our timings to happen 51. refusal to maintain body weight above a level most people consider healthy
	51. Perusar to maintain body weight above a level most people consider neutring 52. intense fear of gaining weight or becoming fat even though underweight
	52. Intense rear of gaining weight of becoming fat even though underweight
	53. rechings of being fat, even though you're under weight 54. recurrent episodes of eating large amounts of food
	54. recurrent episodes of eating large amounts of food 55. a feeling of lack of control over eating behavior
	56. engage in activities to eliminate excess food, such as self induced vomiting, laxatives,
	strict dieting or strenuous exercise
	57. persistent worry with body shape and weight
	58. involuntary physical movements or motor tics (such as eye blinking, shoulder shrugging, head
	jerking or picking). How long have motor tics been present? How often?
	describe
	59. involuntary vocal sounds or verbal tics (such as coughing, puffing, blowing, whistling,
	swearing). How long have verbal tics been present? How often? describe
	60. repetitive, seemingly driven motor behavior (e.g., hand shaking or waving, body rocking, head
	banging, mouthing of objects, self-biting, picking at skin or bodily orifices, hitting own body) that
	interferes with normal activities or results in self-inflicted bodily injury that requires medical treatment
	(or would result in an injury if preventive measures were not used).
	61. passage of feces in inappropriate places (e.g., clothing or floor).
	62. bed wetting. If present, how often?
	63. failure to speak in specific social situations (in which there is an expectation for speaking, e.g.,
	at school) despite speaking in other situations.
	64. delusional or bizarre thoughts (thoughts you know others would think are false)
	65. visual hallucination, seeing objects or images are not really present
	66. hearing voices that are not really present
	67. odd behaviors
	68. poor personal hygiene or grooming
	69. inappropriate mood for the situation (i.e., laughing at sad events)
	70. frequent feelings that someone or something is out to hurt you
	70. frequent rectings that someone of something is out to fail you 71. problems with social relatedness before the age of 5, either by failing to respond appropriately
	to others or becoming indiscriminately attached to others
	72. multiple changes in caregivers before the age of 5
	72. multiple changes in categivers before the age of 3 73. steals
	74. bullies, threatens, or intimidates others
	75. initiates physical fights
	76. cruel to animals
	77. force others into things they do not want to do (sexually or criminally)
	80. sets fires
	81. destroys property
	82. break in to others home, school, car or place of business
	83. lies
	84. stays out at night despite parental prohibitions
	85. runs away overnight
	86. cuts school

Child/Teen Intal	ke Questionnaires The Amen Clinic for Behavioral Medicine
87	. doesn't seem sorry for hurting others
88	. negative, hostile, or defiant behavior
89	. loses temper
90	argues with adults
91	. actively defies or refuses to comply with adults' requests or rules
92	deliberately annoys people
93	blames others for his or her mistakes or misbehavior
94	. touchy or easily annoyed by others
	. angry and resentful
	spiteful or vindictive
97	. impairment in communication as manifested by at least one of the following:
•	delay in, or total lack of, the development of spoken language (not accompanied by an attempt to
	compensate
	through alternative modes of communication such as gesture or mime)
•	in individuals with adequate speech, marked impairment in the ability to initiate or sustain a conversation with others
•	repetitive use of language or odd language
•	lack of varied, spontaneous make-believe play or social imitative play appropriate to developmental leve
98	. impairment in social interaction, with at least two of the following:
•	marked impairment in the use of multiple nonverbal behaviors such as eye-to-eye gaze, facial expression body postures, and gestures to regulate social interaction
•	failure to develop peer relationships appropriate to developmental level
•	lack of spontaneous seeking to share enjoyment, interests, or achievements with other people (e.g., by a
	lack of showing, bringing, or pointing out objects of interest)
•	lack of social or emotional reciprocity
00	manatitive nottoms of helicities interests and activities as manifested by at least one of followings
	repetitive patterns of behavior, interests, and activities, as manifested by at least one of following:
•	preoccupation with an area of that is abnormal either in intensity or focus
•	rigid adherence to specific, nonfunctional routines or rituals
•	repetitive motor mannerisms (e.g., hand or finger flapping or twisting, or complex whole-body movements)
•	persistent preoccupation with parts of objects
10	0. stutters
10	1. feel tired during the day
	2. feel cold when others feel fine or they are warm
	3. often feel warm when others feel fine or they are cold
	4. problems with brittle or dry hair
10:	5. problems with dry skin
	6. problems with sweating
	7. problems with chronic anxiety or tension

Known

# Child/Teen Amen Brain System Checklist Copyright 1997 Daniel G. Amen, MD

Please rate your child/teen on each of the symptoms listed below using the following scale. If practical and/or possible, to give us the most complete picture, have the child/teen (Ch/Tn) rate himself or herself. List who filled this out.

0 Never		1 Rarely	2 Occasionally	3 Frequently	4 Very Frequently	NA Not Applicable/Not
Ch/Tn	Parent					
	1.	Fails to g	ive close attention t	o details or make	es careless mistakes	
	2.	_			ons (i.e., homework,	chores, paperwork)
	3.	Trouble 1	_		,	, , , , , , , , , , , , , , , , , , ,
			inish things			
	5.		•	r space (such as b	oackpack, room, desk	, paperwork)
					asks that require sust	
	7.	Loses thi	ngs		-	
	8.	Easily dis				
	9. 10.	Forgetful				
	10.		ning skills			
	11.	Lack clea	ar goals or forward t	hinking		
	12.	Difficulty	expressing feeling	S		
	13.	Difficulty	expressing empath	ny for others		
	14.	Excessive	e daydreaming			
	15.	Feeling b	ored			
			pathetic or unmotiv			
			red, sluggish or slo	w moving		
			pacey or "in a fog"			
			restless or trouble si			
					re remaining seated is	
				ively in situation	s in which it is inapp	ropriate
			playing quietly			
			go" or acts as if "dri	ven by a motor"		
		Talks exc	-	1 1	1 . 1	
			t answers before qu	estions have been	n completed	
	26.	Difficulty	awaiting turn		.•	,
					o conversations or ga	imes)
	20		e (saying or doing the		nking first)	
			e or senseless worry	•		
		_	en things do not go			
		_	en things are out of to be oppositional	_		
	32.	-	to be oppositional to have repetitive it	-		
	<u></u> 33.	-	toward compulsive	-	3	
		-	islike for change	e dellaviors		
			to hold grudges			
	30. 37.	-	shifting attention fro	m subject to sub	iect	
	38.		shifting behavior fro		Jeec	
			es seeing options in			
	40.		to hold on to own		listen to others	
	41.				n, whether or not it is	good
	12	-	-		vou become very un	-

Child		e Questionnaires The Amen Clinic for Behavioral Medicin
		Others complain that you worry too much
		Tend to say no without first thinking about question
		Tendency to predict fear
		Frequent feelings of sadness
		Moodiness
		Negativity
		Low energy
		Irritability
		Decreased interest in others
		Decreased interest in things that are usually fun or pleasurable
		Feelings of hopelessness about the future
		Feelings of helplessness or powerlessness
		Feeling dissatisfied or bored
		Excessive guilt
		Suicidal feelings
	58.	Crying spells
	59.	Lowered interest in things usually considered fun
	60.	Sleep changes (too much or too little)
	61.	Appetite changes (too much or too little)
	62.	Chronic low self-esteem
	63.	Negative sensitivity to smells/odors
	64.	Frequent feelings of nervousness or anxiety
	65.	Panic attacks
	66.	Symptoms of heightened muscle tension (headaches, sore muscles, hand tremor)
	67.	Periods of heart pounding, rapid heart rate or chest pain
	68.	Periods of trouble breathing or feeling smothered
	69.	Periods of feeling dizzy, faint or unsteady on your feet
	70.	Periods of nausea or abdominal upset
	71.	Periods of sweating, hot or cold flashes
	72.	Tendency to predict the worst
	73.	Fear of dying or doing something crazy
	74.	Avoid places for fear of having an anxiety attack
	75.	Conflict avoidance
	76.	Excessive fear of being judged or scrutinized by others
	77.	Persistent phobias
	78.	Low motivation
	79.	Excessive motivation
	80.	Tics (motor or vocal)
	81.	Poor handwriting
	82.	Quick startle
	83.	Tendency to freeze in anxiety provoking situations
	84.	Lacks confidence in their abilities
	85.	Seems shy or timid
		Easily embarrassed
	87.	Sensitive to criticism
	88.	Bites fingernails or picks skin
	89.	Short fuse or periods of extreme irritability
	90.	Periods of rage with little provocation
	91.	Often misinterprets comments as negative when they are not
	92.	Irritability tends to build, then explodes, then recedes, often tired after a rage
	93.	Periods of spaciness or confusion
	94.	Periods of panic and/or fear for no specific reason
	95.	Visual or auditory changes, such as seeing shadows or hearing muffled sounds
	96.	Frequent periods of deja vu (feelings of being somewhere you have never been)
	97.	Sensitivity or mild paranoia

Child/Teen Intake Questionnaires	The Amen Clinic for Behavioral Medicine
98. Headaches or abdominal pain of uncertain origin	
99. History of a head injury or family history of viole	nce or explosiveness
100. Dark thoughts, may involve suicidal or homicidal	thoughts
101. Periods of forgetfulness or memory problems	

### **Childhood Depression Inventory**

Name	;	
Date:		
INSTI	RUCTI	IONS:
Kids so	ometim	nes have different feelings and ideas.
describ	es you	is the feelings and ideas in groups of three statements. From each group pick <u>one</u> sentence that best for the past two weeks. After you pick a sentence from the first group, then go on to the next e statements.
		ght or wrong answer. Just pick the sentence that best describes the way you have been feeling a mark like this $\mathbf{X}$ next to your answer. Put the mark in the box next to the sentence that you pick.
Here is	s an exa	ample how this form works. Try it, put a mark next to the sentence that describes you best.
	EXAN	MPLE:
		I read books all the time.  I read books once in a while.  I never read books.
Remer	nber, p	ick out the sentences that describe your feelings and thoughts in the past two weeks.
1.		I am sad once in a while. I am sad many times. I am sad all the time.
2.		Nothing will ever work out for me.  I am not sure if things will work out for me.  Things will work out for me O.K.
3.		I do most things O.K. I do many things wrong. I do everything wrong.
4.		I have fun in many things. I have fun in some things. Nothing is fun at all.

Child/T	een Intak	e Questionnaires	The Amen Clinic for Behavioral Medicine
5.		I am bad all the time.	
		I am bad many times.	
		I am bad once in a while.	
6.		I think about bad things happening to me once	in a while.
		I worry that bad things will happen to me.	
		I am sure that terrible things will happen to me	<b>.</b>
7.		I hate myself.	
		I do not like myself.	
		I like myself.	
		•	
8.		All bad things are my fault.	
		Many bad things are my fault.	
		Bad things are not usually my fault.	
9.		I do not think about killing myself.	
		I think about killing myself but would not do i	t.
		I want to kill myself.	
10.		I feel like crying everyday.	
		I feel like crying many days.	
		I feel like crying once in a while.	
11.		Things bother me all the time.	
		Things bother me many times.	
		Things bother me once in a while.	
12.		I like being with people.	
		I do not like being with people many times.	
		I do not want to be with people at all.	
13.		I can not make up my mind about things.	
		It is hard to make up my mind about things.	
		I make my mind about things easily.	
14.		I look O.K.	
		There are some bad things about my looks.	
		I look ugly.	
4 =			
15.	$\vdash$	I have to push myself all the time to do my sch	
		I have to push myself many times to do my sch	noolwork.
	Ш	Doing schoolwork is not a big problem.	
1.0		71 / 11 1	
16.	$\vdash$	I have trouble sleeping every night.	
	$\vdash$	I have trouble sleeping many nights.	
		I sleep pretty well.	

Child/	Ге <u>еп</u> Intal	xe Questionnaires	The Amen Clinic for Behavioral Medicine
17.		I am tired once in a while.	
		I am tired many days.	
		I am tired all the time.	
18.		Most days I do not feel like enting	
10.	H	Most days I do not feel like eating.  Many days I do not feel like eating.	
	H	I eat pretty well.	
		Tout protty won.	
19.		I do not worry about aches and pains.	
	Ħ	I worry about aches and pains many times.	
		I worry about aches and pains all the time.	
20.		I do not feel alone.	
		I feel alone many times.	
		I feel alone all the time.	
21		I navanhava fun at sahaal	
21.	H	I never have fun at school.	
	H	I have fun at school only once in a while. I have fun at school many times.	
		Thave full at school many times.	
22.		I have plenty of friends.	
	Ħ	I have some friends but I wish I had more.	
	Ħ	I do not have any friends.	
		•	
23.		My school work is alright.	
		My school work is not as good as before.	
		I do very poorly in subjects I used to be good	in.
24		I can navan be as good as other hids	
24.	H	I can never be as good as other kids.  I can be as good as other kids if I want to.	
	H	I am just as good as other kids.	
		Tam just as good as other kids.	
25.		Nobody really loves me.	
	Ħ	I am not sure if anybody loves me.	
	Ħ	I am sure that somebody loves me.	
		·	
26.		I usually do what I am told.	
		I do not do what I am told most times.	
		I never do what I am told.	
27		Total along milds morell	
27.	$\mathbb{H}$	I get along with people.	
	H	I get into fights many times. I get into fights all the time.	
	1 1	i colimio mano un uno unito.	

If there are

## **Amen Clinic Learning Disability** Child/Teen Screening Questionnaire 350 Chadbourne Road, Fairfield, CA 94585, (707) 429-7181 Fax (707) 429-8210

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0	1	2	3	4	NA
Never	Rarely	Occasionally	Frequently	Very Frequently	
Ch/Tn I	Parent/Other				
Reading					
	1. I am a poo				
	2. I do not lil				
		stakes when readin	g like skipping w	ords or lines.	
	4. I read the		1 . 7 1	4 1 1 1 1	11.4 1
	_	-	•	n though I have read	all the words.
		etters when I read (			
		etters in words when		s god and dog).	
		urt or water when I d to blur when I rea			
		d to move around t		aad	
					ntifying important details
	from a sto	•	y understanding	the main idea of idei	itirying important detains
<b>T</b> 7 •4•					
Writing	12 Thave "me	essy " handwriting.			
		tends to be messy.			
	•	int rather than writi	ng in cursive.		
				ace between words.	
		able staying within			
		blems with gramma			
	18. I am a poc		•		
	19. I have trou	able copying off the	board or from a	page in a book.	
	20. I have trou	able getting though	ts from my brain	to the paper.	
	21. I can tell a	story but cannot w	rite it.		
Body Av	vareness/ Spatia	l Relationships			
		able with knowing			
		1 0 0		or coloring within lin	nes.
		e clumsy, uncoordi			
		ficulty with eye han			
		ficulty with concept	* '	wn, over or under.	
	27. I tend to b	ump into things wh	en walking.		
Oral Ex	pressive languag	<u>ge</u>			
		ficulty expressing n			
		able finding the righ			
	30. I have trou	able talking around	a subject or getti	ng to the point in cou	nversations

Child/Teen Intake Questionnaires
Receptive language
31. I have trouble k
32. I tend to misund

Recep	tive language
	31. I have trouble keeping up or understanding what is being said in conversations.
	32. I tend to misunderstand people and give the wrong answers in conversations.
	33. I have trouble understanding directions people tell me.
	34. I have trouble telling the direction sound is coming from.
	35. I have trouble filtering out background noises.
	55. I have trouble intering out background horses.
Math	
	36. I am poor at basic math skills for my age (adding, subtracting, multiplying and dividing)
	37. I makes "careless mistakes" in math.
	38. I tend to switch numbers around.
	39. I have difficulty with word problems.
	37. I have difficulty with word problems.
Seque	ncing
	40. I have trouble getting everything in the right order when I speak.
	41. I have trouble telling time.
	42. I have trouble using the alphabet in order.
	43. I have trouble saying the months of the year in order.
	13.1 have double saying the months of the year in order.
Abstra	
	44. I have trouble understanding jokes people tell me.
	45. I tend to take things too literally.
Organ	nization_
<u>Organ</u>	46. My notebook/paperwork is messy or disorganized.
	47. My room is messy.
	48. I tend to shove everything into my backpack, desk or closet.
	49. I have multiple piles around my room.
	* *
	50. I have trouble planning my time.
	51. I am frequently late or in a hurry.
	52. I often do not write down assignments or tasks and end up forgetting what to do.
Memo	rv
	53. I have trouble with my memory.
	54. I remember things from long ago but not recent events.
	55. It is hard for me to memorize things for school or work.
	56. I know something one day but do not remember it to the next.
	57. I forget what I am going to say right in the middle of saying it.
	58. I have trouble following directions that have more than one or two steps.
a • -	
<u>Social</u>	
	59. I have few or no friends.
	60. I have trouble reading body language or facial expressions of others.
	61. My feelings are often or easily hurt.
	62. I tend to get into trouble with friends, teachers, parents or bosses.
	63. I feel uncomfortable around people I do not know well.
	64. I am teased by others.
	65. Friends do not call and ask me to do things with them.
	66. I do not get together with others outside of school or work.

Other\_

### **Medical Review of Systems**

Please place a check mark in the boxes that apply. Explain any problem areas

	Trease place		mark in the cones that uppry. Explain t		
Ge	eneral	Не	ead, Eye, Ear, Nose, & Throat	<u>G</u>	<u>enitourinary</u>
	Being overweight		Facial pain		Itchy privates or genitals
	Recent weight gain or weight loss		Headache		Painful urination
	Poor appetite		Head injury		Excessive urination
	Increased appetite		Neck pain or stiffness		Difficulty in starting urine
	Abnormal sensitivity to cold		Frequent sore throat		Accidental wetting of self
	Cold sweats during the day		Blurred vision		Pus or blood in urine
	Tired or worn out		Double vision		Decreased sexual desire
	Hot or cold spells		Overly sensitive to light		Other
	Abnormal sensitivity to heat		See spots or shadows		
	Excessive sleeping		Hearing loss in both ears	Fe	emales
	Difficulty sleeping		Ear ringing		No menses
	Lowered resistance to infection		Disturbances in smell		Menstrual irregularity
	Flu-like or vague sick feeling		Runny nose		Painful or heavy periods
	Sweating excessively at night		Dry mouth		Premenstrual moodiness,
	Urinating excessively		Sore tongue	-	irritability, anger, tension,
	Excessive daytime sweating		Other		bloating, breast tenderness,
	Excessive thirst	-			cramps, headache
	Other	C	strointestinal and Hepatic		Painful menstrual periods
			Trouble swallowing		Painful intercourse or sex
No	eurological		Nausea or vomiting (throwing up)		Sterility infertility
110	Pacing due to muscle restlessness		Abdominal (stomach / belly) pain		Abnormal vaginal discharge
	Forgotten periods of time				ther
	Dizziness		Anal itching Painful bowel movements	"	
	Drowsiness			М	ales
	1		Infrequent bowel movements Liquid bowel movements		Impotence (weak male erection)
	Muscle spasms or tremors				Inability to ejaculate or orgasm
	Impaired ability to remember "Tics"		Loss of bowel control		Scrotal pain
			Frequent belching or gas		Abnormal penis discharge
	Numbness		Vomiting blood		ther
	Convulsions / fits		Rectal bleeding (red or black blood)	0	
	Slurred speech		Jaundice (yellowing of skin)	10.	····lamatian
	Speech problem (other)		Other	L.	xplanation
	Weakness in muscles				
	Other	<u>M</u> 1	<u>usculoskeletal</u>	<u></u>	
_			Back pain or stiffness		
	<u>espiratory</u>		Bone pain		
	Asthma, wheezing		Joint pain or stiffness		
	Cough		Leg pain		
	Coughing up blood or sputum		Muscle cramps or pain		
	Shortness of breath		Other		
	Rapid breathing				
	Repeated nose or chest colds	Sk	in, Hair		
	Other		Dry hair or skin		
			Itchy skin or scalp		
Ch	nest and Cardiovascular		Easy bruising		
	Ankle swelling		Hair loss		
	Rapid / irregular pulse		Increased perspiration		
	Breast tenderness		Sun sensitivity		
	Chest pain		Other		
	High blood pressure				
	Low blood pressure				

# Mother's Amen Brain System Checklist Copyright 1997 Daniel G. Amen, MD

This form should be filled out by the biological mother on herself, if possible. If it is not possible please have it filled out by someone who knows her well. Please rate yourself on each of the symptoms listed below using the following scale. If possible have the father or other person who knows the biological mother rate her as well. List who filled this

0 Never		1 Rarely	2 Occasionally	3 Frequently	4 Very Freque	NA ntly	Not Applicable/Not Known
Othor	Mothan						
Other	Mother 1.	Foils to gi	ve close attention to	a dataile or maka	e caralace mist	akac	
	1.	_	ustaining attention i				chores nanerwork)
	2. 3.	Trouble li		ii Toutille situatio	ms (i.e., nome	work,	chores, paperwork)
		Fails to fin					
	5.		nization for time or	space (such as b	ackpack, room	. desk.	naperwork)
	6.		islikes, or is relucta				
	7.	Loses thin		in to engage in th		5 5 6 5 6 6	
	8.	Easily dist	_				
		Forgetful					
		Poor plans	ning skills				
			r goals or forward th	hinking			
	12.	Difficulty	expressing feelings	S			
			expressing empath	y for others			
			daydreaming				
		Feeling bo					
			pathetic or unmotiva				
			ed, sluggish or slov	w moving			
			pacey or "in a fog"				
			estless or trouble sit	-			
		-	remaining seated in		-		-
			it or climbs excessi	vely in situations	in which it is	ınappr	opriate
			playing quietly	1			
			o" or acts as if "driv	en by a motor			
		Talks exce	answers before que	actions have been	completed		
			waiting turn	estions have been	Completed		
			or intrudes on other	rs (e.a. hutts into	conversation	s or gai	mes)
		•	(saying or doing th	. •		o or gai	ilics)
			or senseless worry		iking mot)		
			en things do not go				
			en things are out of				
			to be oppositional				
			to have repetitive n				
			toward compulsive				
		-	slike for change				
	36.	Tendency	to hold grudges				
	37.	Trouble sl	nifting attention from	m subject to subj	ect		
	38.		nifting behavior from				
	39.		es seeing options in				
	40.	Tendency	to hold on to own o	opinion and not li	isten to others		
	41.	Tendency	to get locked into a	a course of action	, whether or n	ot it is	good

Child/		e Questionnaires The Amen Clinic for Behavioral Medicine
		Needing to have things done a certain way or you become very upset
		Others complain that you worry too much
		Tend to say no without first thinking about question
		Tendency to predict fear
	46.	Frequent feelings of sadness
	47.	Moodiness
	48.	Negativity
		Low energy
		Irritability
		Decreased interest in others
		Decreased interest in things that are usually fun or pleasurable
	53.	Feelings of hopelessness about the future
	54.	Feelings of helplessness or powerlessness
	55.	Feeling dissatisfied or bored
	56.	Excessive guilt
	57.	Suicidal feelings
	58.	Crying spells
		Lowered interest in things usually considered fun
		Sleep changes (too much or too little)
		Appetite changes (too much or too little)
		Chronic low self-esteem
		Negative sensitivity to smells/odors
		Frequent feelings of nervousness or anxiety
	65.	Panic attacks
	66.	Symptoms of heightened muscle tension (headaches, sore muscles, hand tremor)
	67.	Periods of heart pounding, rapid heart rate or chest pain
	68.	Periods of trouble breathing or feeling smothered
	69.	Periods of feeling dizzy, faint or unsteady on your feet
	70.	Periods of nausea or abdominal upset
	71.	Periods of sweating, hot or cold flashes
	72.	Tendency to predict the worst
	73.	Fear of dying or doing something crazy
	74.	Avoid places for fear of having an anxiety attack
	75.	Conflict avoidance
	76.	Excessive fear of being judged or scrutinized by others
	77.	Persistent phobias
	78.	Low motivation
	79.	Excessive motivation
	80.	Tics (motor or vocal)
	81.	Poor handwriting
	82.	Quick startle
	83.	Tendency to freeze in anxiety provoking situations
	84.	Lacks confidence in their abilities
	85.	Seems shy or timid
	86.	Easily embarrassed
	87.	Sensitive to criticism
	88.	Bites fingernails or picks skin
	89.	Short fuse or periods of extreme irritability
	90.	Periods of rage with little provocation
	91.	Often misinterprets comments as negative when they are not
	92.	Irritability tends to build, then explodes, then recedes, often tired after a rage
	93.	Periods of spaciness or confusion
	94.	Periods of panic and/or fear for no specific reason
	95.	Visual or auditory changes, such as seeing shadows or hearing muffled sounds
	96.	Frequent periods of deja vu (feelings of being somewhere you have never been)

Child/Teen Intake Questionnaires	The Amen Clinic for Behavioral Medicine
97. Sensitivity or mild paranoia	
98. Headaches or abdominal pain of uncertain orig	gin
99. History of a head injury or family history of vi-	olence or explosiveness
100. Dark thoughts, may involve suicidal or homicidal	dal thoughts
101. Periods of forgetfulness or memory problems	

# Father's Amen Brain System Checklist Copyright 1997 Daniel G. Amen, MD

This form should be filled out by the biological father on himself, if possible. If it is not possible please have it filled out by someone who knows him well. Please rate yourself on each of the symptoms listed below using the following scale. If possible have the mother or other person who knows the biological father rate him as well. List who filled this

0 Never		1 Rarely	2 Occasionally	3 Frequently	4 Very Freque	NA ntly	Not Applicable/Not Known
0.1			-				
	Father	<b></b>		1 . 11			
	1.		ive close attention t				1
				in routine situatio	ons (i.e., home	work, c	chores, paperwork)
		Trouble li	_				
	4.		nish things	/ 1 1	1 1	1 1	1.
	5.		nization for time or				
	6.	Avoids, d	islikes, or is relucta	int to engage in ta	isks that require	e susta	ined mental effort
	/.	Loses thin	igs				
	8.	Easily dis	tracted				
	9.	Forgetful Poor plan	nina alcilla				
	10.	Look alaa	illig skills r gools or forward t	hinkina			
	11.	Difficulty	r goals or forward t	amiking			
	12.	Difficulty	expressing feeling expressing empath	s vy for others			
			daydreaming	ly for others			
		Feeling be					
	16	Feeling at	pathetic or unmotiv	ated			
	17	Feeling ti	red, sluggish or slo	w moving			
	18	Feeling or	pacey or "in a fog"	w moving			
	19	Fidgety r	estless or trouble si	tting still			
	20	Difficulty	remaining seated i	n situations when	e remaining se	ated is	expected
			ut or climbs excessi				
	21.		playing quietly	ivery in situations	om which it is	шаррг	opriate
			o" or acts as if "driv	ven hv a motor"			
		Talks exc		ven by a motor			
			t answers before qu	estions have been	completed		
			awaiting turn		Completed		
		-	or intrudes on othe	ers (e.g., butts into	o conversations	or gar	mes)
			e (saying or doing th			8	,
			or senseless worry		8/		
			en things do not go	-			
		_	en things are out of	•			
		_	to be oppositional	_			
	33.		to have repetitive i				
			toward compulsive				
		-	slike for change				
			to hold grudges				
	37.	•	hifting attention fro	m subject to subj	ect		
	38.		hifting behavior fro				
	39.		es seeing options in				
	40.		to hold on to own		isten to others		
	<b>_</b>	J		•			
	41.	Tendency	to get locked into	a course of action	, whether or no	ot it is	good

Child/	I een Intak	te Questionnaires  The Amen Clinic for Behavioral Medicine
	42.	Needing to have things done a certain way or you become very upset
	43.	Others complain that you worry too much
	44.	Tend to say no without first thinking about question
	45.	Tendency to predict fear
	46.	Frequent feelings of sadness
	47.	Moodiness
	48.	Negativity
	49.	Low energy
		Irritability
		Decreased interest in others
		Decreased interest in things that are usually fun or pleasurable
		Feelings of hopelessness about the future
		Feelings of helplessness or powerlessness
		Feeling dissatisfied or bored
		Excessive guilt
	50.	Suicidal feelings
	57. 58	Crying spells
	50.	Lowered interest in things usually considered fun
	59. 60.	Sleep changes (too much or too little)
		Appetite changes (too much or too little)
		Chronic low self-esteem
		Negative sensitivity to smells/odors
		Frequent feelings of nervousness or anxiety
		Panic attacks
	66.	Symptoms of heightened muscle tension (headaches, sore muscles, hand tremor)
	67.	Periods of heart pounding, rapid heart rate or chest pain
	68.	Periods of trouble breathing or feeling smothered
	69.	Periods of feeling dizzy, faint or unsteady on your feet
	70.	Periods of nausea or abdominal upset
	71.	Periods of sweating, hot or cold flashes
	72.	Tendency to predict the worst
	73.	Fear of dying or doing something crazy
	74.	Avoid places for fear of having an anxiety attack
	75.	Conflict avoidance
	76.	Excessive fear of being judged or scrutinized by others
	77.	Persistent phobias
	78.	Low motivation
	79.	Excessive motivation
	80.	Tics (motor or vocal)
	81.	Poor handwriting
	82.	Quick startle
	83.	Tendency to freeze in anxiety provoking situations
	84.	Lacks confidence in their abilities
	85.	Seems shy or timid
		Easily embarrassed
	87.	Sensitive to criticism
		Bites fingernails or picks skin
	89.	Short fuse or periods of extreme irritability
		Periods of rage with little provocation
	91.	Often misinterprets comments as negative when they are not
		Irritability tends to build, then explodes, then recedes, often tired after a rage
		Periods of spaciness or confusion  Periods of spaciness or confusion  Periods of spaciness or confusion
	94.	Periods of panic and/or fear for no specific reason
	05	Visual or auditory changes, such as seeing shadows or hearing muffled sounds
	91	VINUAL OF AUGULORY CHAUSES. SUCH AS SECULS SUBGROWS OF BEATING HUBBLED SOUNAS

Child/Teen Intak	e Questionnaires	The Amen Clinic for Behavioral Medicine
96.	Frequent periods of deja vu (feelings of being som	newhere you have never been)
97.	Sensitivity or mild paranoia	
98.	Headaches or abdominal pain of uncertain origin	
99.	History of a head injury or family history of violen	nce or explosiveness
100	Dark thoughts, may involve suicidal or homicidal	thoughts
101.	Periods of forgetfulness or memory problems	